



Cambridge City Schools

Cambridge Intermediate School
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SCHOOL-FAMILY COMPACT

Cambridge Intermediate School (CIS) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this School-Family Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards (ESSA, Section 1116(d)).

Comments and/or suggestions for future revisions to this Compact should be shared during the CIS Title I Annual Building Meeting. This School-Family Compact is in effect during **2021-2022** school year.

School Responsibilities – *CIS Staff will make every effort to follow the current district, state, and federal COVID-19 guidelines*
Cambridge Intermediate School understands the importance of the school experience to every student along with the responsibility of being an educator and role model. CIS will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that prepares and enables the participating children to meet the state's student academic achievement standards. The 2021-2022 learning environments may be different throughout the year in order to follow district, county, and state pandemic guidelines.
 - CIS will provide students with high-quality curriculum and instruction in a safe, supportive, and effective learning environment through the use of evidence-based strategies and differentiated instruction.
2. Hold virtual or face-to-face parent-teacher conferences to discuss the individual student's achievement.
 - Virtual or face-to-face conference opportunities will be scheduled in the fall (October) & spring (March)
3. Provide parents with frequent reports on their children's progress.
 - Interim (progress reports) – midway through each quarter
 - Report cards – quarterly
 - Progress Book – online, anytime, parent access to student grades
 - Agenda Books
 - Notes or emails to parents
 - Virtual or face-to-face conferences
 - Phone calls
 - English language translations and interpretations for our ESL families on an as-needed basis
4. Provide parents reasonable access to staff for consultation.
 - Daily agenda notes
 - Phone calls/messages – the CIS Office phone number is 740-435-1180
 - Virtual and face-to-face meetings as requested and scheduled, while following current district, state, and federal pandemic guidelines
 - Class visits & observations, if requested and when scheduled in advance, while following current district, state, and federal pandemic guidelines
 - Email correspondence
 - When necessary, interpreters will be provided for our ESL families
5. Provide parents opportunities to volunteer and participate in their child's classroom activities while following current district, state, and federal pandemic guidelines.
 - Monthly CIS Newsletters – listing activities and CIS happenings for the month
 - PTAG Meetings – held monthly
 - Chaperoning field trips, as scheduled and board approved (pandemic restrictions may apply)
 - Special school events, as scheduled and approved (pandemic restrictions may apply)

- Limited general classroom help (pandemic restrictions may apply), contact the school office

Parent Responsibilities

As a parent, I understand that participation in my child's education will help his/her academic achievement and attitude. I will support my student's learning to the best of my ability in the following ways:

1. Do everything possible to provide a home environment that will encourage and stimulate learning –
 - Discuss what was learned at school each day because I understand how important it is to talk with my child.
 - Provide a quiet time and place for schoolwork and homework – away from distractions
 - Read to my child or encourage my child to read every day
 - Provide positive reinforcement for academic achievement
 - Communicate the importance of education and learning to my child
 - Respect the school building, staff, students, and families of CIS
 - Monitor my child's progress in school on a regular basis
2. Communicate regularly with my child's school and teacher –
 - Stay informed by promptly reading all notices sent home with my child or mailed from the school; communicate with CIS by promptly responding to such notices, emails, or automated calls when appropriate.
 - Review homework, report cards, agenda books, emails, and other forms of school communication
 - Develop and maintain an open and positive relationship with my child's teacher
 - Participate in parent-teacher conferences
 - Attend school functions and activities on a regular basis as my schedule & pandemic restrictions allow
 - Volunteer at school as my schedule & pandemic restrictions allow
3. Remind my child of the importance of discipline, especially self-discipline –
 - Reinforce appropriate school behavior
 - Emphasize the importance of being well prepared for school by having the necessary school supplies and completing homework assignments on time (paper & pencil or online)
4. See to it that my child is attending classes every day as long as he/she is healthy –
 - I understand the relationship between regular school attendance & successful academic performance
 - Phone the CIS office (740-435-1180) prior to 10 a.m. each day your child will be absent
 - Communicate with my child's teacher or the CIS Principal when I have a concern

Student Responsibilities

To the best of my ability as a student, I will share in the responsibility to improve my academic achievement in order to attain the state's high standards. Specifically, I will:

1. Come to school regularly and on time – ready to learn
2. Attend assigned classes every day that school is in session
3. Do daily work and homework that is neat and reflects my best effort
4. Know and follow school and class rules
5. Ask for help when I need it
6. Give to my parent(s) or guardian(s) all notices and information I receive from my school every day
7. Show respect to myself, other students, staff, and school property



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